

araq

StartUp 4
Conversation

Unit4 – Lesson1
Page43

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit4. Lesson1. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

Watch the video and write Jim or Flavio.



_____ 1. He forgot his phone today.

_____ 2. He hates shopping in stores.

_____ 3. He stays in touch with his friends more easily now.

_____ 4. He video chats with his niece in Taipei.

Video source: StartUp4. Conversation. Unit4. Lesson1. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Flavio: I was thinking about what we _____ do before all this technology.

Jim: What do you mean?

Flavio: Well, before social media, I _____ stay in touch with my friends much less frequently.

Jim: What do you do now?

Flavio: Now I message them all the time.

Video source: StartUp4. Conversation. Unit4. Lesson1. Task B

LISTEN AND REPEAT.

4-07

Flavio: I was thinking about what we ___used to___ do before all this technology.

Jim: What do you mean?

Flavio: Well, before social media, I ___would___ stay in touch with my friends much less frequently.

Jim: What do you do now?

Flavio: Now I message them all the time.





Flavio: I was thinking about what we _____used to_____ do before all this technology.

Jim: What do you mean?

Teach the new functions and practice them with your Ss.



Flavio: Well, before social media, I ___would___ stay in touch with my friends much less frequently.

Jim: What do you do now?

Flavio: Now I message them all the time.

Teach the new functions and practice them with your Ss.



To ask someone to clarify his or her meaning, say:

What do you mean?

Can you explain that a little bit?

Why's that?

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Flavio: I was thinking about what we _____used to_____ do before all this technology.

Jim: What do you mean?

Flavio: Well, before social media, I _____would_____ stay in touch with my friends much less frequently.

Jim: What do you do now?

Flavio: Now I message them all the time.



Have your Ss read the conversation in breakout rooms.

D **PAIRS** Make new conversations. Use the words in 1A or your own ideas.



Flavio: I was thinking about what we ___used to___ do before all this technology.

Jim: What do you mean?

Flavio: Well, before social media, I ___would___ stay in touch with my friends much less frequently.

Jim: What do you do now?

Flavio: Now I message them all the time.

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.